Daytime Student Mentoring: Alumni Training Session

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Housekeeping

• Mute yourself when not speaking
• Use the chat window to ask questions (if you’re dialing in, we’ll be pausing for questions throughout)
• This session will be recorded & posted to the Fuqua Mentoring info site: goo.gl/8PTHmc
• Questions/Comments about the program: Email or call Nicole Kempton, nicole.kempton@duke.edu or 919-660-7937
For investing your time and talent to help our Daytime MBA students – we can’t do this without you!
men·tor

noun \ˈmen-,tər, -tər\: someone who teaches or gives help and advice to a less experienced and often younger person

-Merriam-Webster Dictionary
Characteristics of Positive Mentoring

• Mutual respect
• Acceptance and flexibility
• Honesty and direct communication
• Preparation
• Commitment
• Some shared values – i.e. Team Fuqua culture
• Trust
What Mentoring is not about

- Bad-mouthing other members of our community or their organizations
- Using the time to complain about your alumni or student experience
- Being overly critical
- Being too busy to make time for conversations with your mentee
The 2014-2015 Program Overview

October Round Stats

- 9 Student Clubs
- 150 Students
- 99 Alumni Volunteers
Program Changes for 2014-2015

• Centralized program – combined call for mentors vs. individual programs run by clubs
• Increased involvement of alumni relations staff
• New student program directors to help with matching and student relations
• New volunteer survey to capture your feedback and suggestions
• Career Advisors for MMS program (CAM) will continue to run on a separate track
Your Commitment

- Four 30 minute phone or Skype sessions between now and April 2015 (first conversation should take place no later than January 2015)
- The onus is on the mentee to initiate initial conversation. You may initiate future conversations.
- You may choose to extend your relationship beyond April 2015 if both parties agree
- Participation in volunteer experience survey in late spring 2015
Before we go on....
Best Practices - A Student Perspective

Trevor Johnson
Second Year Daytime MBA Student
HSM Certificate Candidate

Sector Interest: Health Care
Questions for Trevor?
Best Practices – Alumni Perspective

Rina Shah MBA ‘10
HSM Certificate

VP, Clinical Programs
BeaconLBS

Based in Durham, NC
Questions for Rina?
Conversation Starters

• Tell me about your background…
• Why did you choose Fuqua?
• Why are you getting an MBA?
• Tell me about your experience as a student – what are you involved with?
• Tell me about your career progression and your goals.
• What are some of your interests? What are you passionate about?

Although these conversations are not meant to be job interviews, you may offer to review the student’s resume, if you wish. (Keep in mind, their resume is formatted to fit the CMC standard)
More Resources

Forbes – “How to be a Great Mentor”
Goo.gl/yj1vu3

University of Washington – “What A Good Mentor Does”
goo.gl/1TwLff
Questions
Questions? Comments? Concerns?

Contact me anytime:

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