Daytime Student Mentoring: Alumni Training Session

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Housekeeping

• Mute yourself when not speaking
• Use the chat window to ask questions (if you’re dialing in, we’ll be pausing for questions throughout)
• This session will be recorded & posted to the Fuqua Mentoring info site: goo.gl/8PTHmc
• Questions/Comments about the program: Email the Alumni Relations team at alumni-relations@fuqua.duke.edu or call 919-660-7970.
For investing your time and talent to help our Daytime MBA students – we can’t do this without you!
men·tor noun \men-ˌtør, -tər\: someone who teaches or gives help and advice to a less experienced and often younger person

-Merriam-Webster Dictionary
Characteristics of Positive Mentoring

- Mutual respect
- Acceptance and flexibility
- Honesty and direct communication
- Preparation
- Commitment
- Some shared values – i.e. Team Fuqua culture
- Trust

![Image of a dog and a cat]

Patience, Grasshopper. Let the mailman come to YOU.
What Mentoring is not about

- Soliciting the student for business
- Bad-mouthing other members of our community or their organizations
- Using the time to complain about your alumni or student experience
- Being overly critical
- Being too busy to make time for conversations with your mentee
Program Developments for 2015-2016

• Second year of centralized program – no more side programs run by clubs. Any student who wants to mentor or be mentored can sign up.

• Increasingly diverse pool of alumni mentors – almost 30% of mentors in the first round are under-represented minorities, 28% are women.

• Career Advisors for MMS program (CAM) will continue to run on a separate track.
The program is growing
Your Commitment

• Four 30 minute phone or Skype sessions between now and April 2016 (first conversation should take place no later than January 2016)
• The onus is on the mentee to initiate initial conversation. You may initiate future conversations.
• You may choose to extend your relationship beyond April 2016 if both parties agree.
• Participation in volunteer experience survey in late spring 2016.
Before we go on....
Best Practices – Alumni Perspective

Marcus Shaw MBA ‘05
Director, Business Development
Management Leadership for Tomorrow
Based in Washington, DC
Questions for Marcus?
Conversation Starters

• Tell me about your background…
• Why did you choose Fuqua?
• Why are you getting an MBA?
• Tell me about your experience as a student – what are you involved with?
• Tell me about your career progression and your goals.
• What are some of your interests? What are you passionate about?
• Also, please be sure to tell the students about your volunteerism with Fuqua – we hope that you will serve as an example of how they can “pay it forward” after graduating!

Although these conversations are not meant to be job interviews, you may offer to review the student’s resume, if you wish. (Keep in mind, their resume is formatted to fit the CMC standard)
More Resources

*Forbes* – “How to be a Great Mentor”
[Goo.gl/yj1vu3](http://goo.gl/yj1vu3)

University of Washington – “What A Good Mentor Does”
[goo.gl/1TwLff](http://goo.gl/1TwLff)

Fuqua Prof Dorie Clark on mentorship -
Questions
Questions? Comments? Concerns?

Contact us anytime:

Fuqua Alumni Relations team
919-660-7970
Alumni-relations@fuqua.duke.edu